

CLINICAL SPECIALITY – II
NEUROSCIENCES NURSING

Placement: II Years

Hours of Instruction
Theory – 150 Hours
Practical – 950 Hours
Total : 1100 Hours

Course Description

This course is designed to assist students in developing expertise and in-depth knowledge in the field of neurology and neurosurgical Nursing. It will help students to develop advanced skills for nursing intervention in caring for patients with neurological and neurosurgical disorders. It will enable the student to function as neuroscience nurse practitioner / specialist. It will further enable the student to function as educator, manager and researcher in the field of neurology and neurosurgical Nursing.

Objectives

At the end of the course the students will be able to

1. Appreciate trends and issues related to neurology and neurosurgical Nursing.
2. Review the anatomy and physiology of nervous system.
3. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of patients with neurological and neurosurgical and neurosurgical disorders.
4. Perform neurological assessment and assist in diagnostic procedures.
5. Describe the concepts and principles of neuroscience nursing.
6. Describe the various drugs used in neurosciences and nurses responsibility.
7. Assist in various therapeutic and surgical procedures in neuroscience nursing.
8. Demonstrate advance skills/competence in managing patients with neurological and neurosurgical disorder following nursing process approach.
9. Identify psychosocial problems of patients with disabilities and assist patients and their family to cope with emotional distress, spiritual, grief and anxiety.
10. Participate in preventive, promotive and rehabilitative services for neurological and neurosurgical patients.
11. Explain the legal and ethical issues related to brain death, organ transplantation and practice of neuroscience nursing.
12. Incorporate evidence based nursing practice and identify the areas of research in the field of neuroscience nursing.
13. Organise and conduct in-service education program for nursing personnel.
14. Develop standards of care for quality assurance in neuroscience nursing practice.
15. Identify the sources of stress and manage burnout syndrome among health care providers.
16. Teach and supervise nurses and allied health workers.
17. Plan and develop physical layout of neuro intensive care unit.

Course Content

Unit	Hours	Content
I	5	<p>Introduction</p> <ul style="list-style-type: none"> ❖ Introduction to neuroscience (neurological and neurosurgical) nursing <ul style="list-style-type: none"> • History – Development in neurological and neurosurgical nursing, Service & education. • Emerging trends and issues in neurology and neuro surgery and its implication to nursing. • Neurological and neurosurgical problems – • Concepts, principles and nursing perspectives • Ethical and legal issues • Evidence based nursing and its application in neurological and neurosurgical nursing.
II	5	<p>Epidemiology</p> <ul style="list-style-type: none"> ❖ Major health problems- ❖ Risk factors associated with neurological conditions- Hereditary, Psychosocial factors, smoking, alcoholism, dietary habits, cultural and ethnic consideration, occupational and infections. ❖ Health promotion, disease prevention, life style modification and its implications to nursing. <p>Alternative system of medicine / complementary therapies</p>
III	10	<p>Review of Anatomy and physiology</p> <ul style="list-style-type: none"> ❖ Embry physiology ❖ Structure and functions of Nervous system-CNS, ANS, cerebral circulating, cranial and spinal nerves and reflexes, motor and sensory functions. ❖ Sensory organs
IV	15	<p>Assessment and diagnostic measures</p> <ul style="list-style-type: none"> ❖ Assessment <ul style="list-style-type: none"> • History taking • Physical assessment, psychosocial assessment • Neurological assessments, Glasgow coma scale interpretation & its relevance to nursing. <p>Common assessment abnormalities.</p>

Unit	Hours	Content
		<ul style="list-style-type: none"> ❖ Diagnostic measures <ul style="list-style-type: none"> • Cerebro spinal fluid analysis • Radiological studies-Skull and spine X-ray Cerebral Angiography, CT Scan, Single Photon Emission Computer tomography (SPECT), MRI (Magnetic Resonance Imaging), MRA, MRS, Functional MRI, Myelography, PET (Positron Emission Test), Interventional radiology. • Electrographic studies- Electro encephalo graphy, MEG, EMG, video EEG, • Nerve conduction studies-Evoked potentials, visual evoked potentials, brain stem auditory evoked potentials, somatosensory evoked potentials. • Ultrasound studies-Carotid duplex, transcranial Doppler sonography, • Immunological studies • Biopsies – muscle, nerve and Brain. <p>Interpretation of diagnostic measures</p> <p>Nurse's role in diagnostic tests.</p>
V	5	<p>Meeting Nutritional needs of neurological patients</p> <ul style="list-style-type: none"> ❖ Basic nutritional requirements ❖ Metabolic changes following injury and starvation ❖ Nutritional assessment ❖ Common neurological problems that interfere with nutrition and strategies for meeting their nutritional needs. ❖ Special metabolic and electrolyte imbalances ❖ Chronic fatigue syndrome.
VI	5	<p>Drugs used in neurological and neurosurgical disorders</p> <ul style="list-style-type: none"> ❖ Classification <p>Indications, contraindications, actions and effects, toxic effects Role of nurse</p>
VII	10	<p>Traumatic conditions</p> <ul style="list-style-type: none"> ❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of <ul style="list-style-type: none"> • Cranio cerebral injuries. • Spinal & spinal cord injuries • Peripheral nerve injuries. • unconsciousness

Unit	Hours	Content
VIII	10	<p>Cerebro vascular disorders.</p> <ul style="list-style-type: none"> ❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of <ul style="list-style-type: none"> • Stroke & arterio venous thrombosis. • Haemorrhagic embolus. • Cerebro vascular accidents. • Intracranial aneurysm. • Subarchnoid Haemorrhage • Arterio venous fistula • Brain tumours ❖ Diseases of cranial nerves;trigeminal neuralgia, Facial palsy, Bulbar palsy.
IX	10	<p>Degenerating and demyelinating disorders</p> <ul style="list-style-type: none"> ❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of <ul style="list-style-type: none"> • Motor neuron diseases. • Movement disorders- Tics, dystonia, chorea, wilson’s disease, essential tremors • Dementia • Parkinson’s disease • Multiple sclerosis. • Alzemier’s
X	10	<p>Neuro infections</p> <ul style="list-style-type: none"> ❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of Neuro infections <ul style="list-style-type: none"> • Meningitis-types • Encephalitis. • Poliomyelitis. • Parasitic infections. • Bacterial infections. • Neurosyphilis. • HIV & AIDS • Brain abscess

Unit	Hours	Content
XI	10	<p>Paroxysmal disorders.</p> <p>❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> • Epilepsy and seizures. • Status epilepticus. • Syncope. • Menier’s syndrome. • Cephalgia.
XII	10	<p>Developmental disorders.</p> <p>❖ Causes, pathophysiology, Clinical types, Clinical features, diagnostic, Prognosis, Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> • Hydrocephalus • Craniosynostosis • Spina bifida-Meningocele, Meningomyelocele encephalocele • Syringomyelia • Cerebro vascular system anomalies • Cerebral palsies • Down’s syndrome
XIII	10	<p>Neuro muscular disorders.</p> <p>❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> • Polyneuritis – G B Syndrome. • Muscular dystrophy. • Myasthenia gravis. • Trigeminal neuralgia. • Bell’s palsy. • Menier’s disease • Carpal tunnel syndrome • Peripheral neuropathies
XIV	5	<p>Neoplasms – surgical conditions.</p> <p>❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of</p> <ul style="list-style-type: none"> • Space occupying lesions – types • Common tumors of CNS

Unit	Hours	Content
XV	5	<p>Others disorders</p> <ul style="list-style-type: none"> ❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of ❖ Metabolic disorders- diabetes, insipidus, metabolic encephalopathy ❖ Sleep disorders. ❖ Auto immune disorders- multiple sclerosis, inflammatory myopathies
XVI	10	<p>Neuro emergencies</p> <ul style="list-style-type: none"> ❖ Causes, pathophysiology, Clinical types, Clinical features, diagnosis, Prognosis, Management: medical, surgical and Nursing management of <ul style="list-style-type: none"> • Increased intracranial pressure • Unconscious • Herniation syndrome • Seizures • Several head injuries • Spinal injuries • Cerebro vascular accidents
XVII	5	<p>Rehabilitation</p> <ul style="list-style-type: none"> ❖ Concept and Principles of Rehabilitation. ❖ Rehabilitation in acute care setting, and following stroke, head injury and degenerative disorders of brain. ❖ Physiotherapy. ❖ Counseling. <p>Speech & Language – Neurogenic communication disorders.</p>
XVII I	5	<p>Ethical and legal issues in neuroscience nursing</p> <ul style="list-style-type: none"> ❖ Brain death and organ transplantation ❖ Euthanasia ❖ Negligence and malpractice ❖ Nosocomial infections
XIX	5	<ul style="list-style-type: none"> ❖ Quality assurance in neurological nursing practice ❖ Role of advance practitioner in neurological nursing ❖ Professional practice standards ❖ Quality control in neurologic nursing ❖ Nursing audit ❖ Neuro ICU <ul style="list-style-type: none"> • Philosophy, aims and objectives • Policies, staffing pattern, design and physical plan of neuro ICU • Team approach, functions • Psychosocial aspects in relation to staff and clients of neuro ICU, • In-service education

PRACTICAL

Total = 960 Hours

1 week = 30 Hours

SN.	Area of posting	No. of Week	Total Hours
1	OPD	2	60
2	Casualty	2	60
3	Diagnosis	2	60
4	Neuro psychiatry	1	30
5	Neuro Medical wards	4	120
6	Paediatric Neuro ward	2	60
7	Neuro surgical wards	4	120
8	Head injury ward	4	120
9	ICU – neuro medicine	4	120
10	ICU – neuro surgical	4	120
11	Rehabilitation	2	60
12	Operation Theatre	1	30
	Total	32 Weeks	960 Hours

- Visit to cerebral palsy centre

ESSENTIAL NEURO NURSING SKILLS

I. Procedures Observed

1. CT scan
2. MRI
3. PET
4. EEG
5. EMG
6. Sleep pattern studies / Therapy
7. Radiographical studies
8. Neuro surgeries
9. Nerve conduction studies
10. Ultrasound studies
11. Any other

II. Procedure Assisted

1. Advanced Cardiac life support
2. Lumbar Puncture
3. Biopsies – muscle, nerve and Brain
4. Arterial Blood Gas
5. ECG Recording
6. Blood transfusion
7. IV cannulation – open method
8. Endotracheal intubation
9. Ventilation
10. Tracheostomy

11. ICP monitoring
12. Gama Knife
13. Cerebral angiography
14. Myelography
15. Neuro surgeries

III. Procedures Performed:

1. Airway management
 - a. Application of Oro Pharyngeal Airway
 - b. Care of Tracheostomy
 - c. Conduct Endotracheal Intubation
 - d. Use of AMBU bag, artificial respirators
 - e. Setting of Ventilators and Care of patients on ventilators
2. Cardio Pulmonary Resuscitation - Defibrillation
3. Neurological assessment- Glasgow coma scale
4. Gastric Lavage
5. IV Cannulation
6. Administration of emergency iv drugs, fluid
7. Care of patients with incontinence, bladder training catheterization
8. Care of patients on traction related to the neurological conditions
9. Blood administration
10. Muscle strengthening exercises
11. Guidance and counseling
12. Monitoring – management and care of monitors.

IV. Other Procedures:

REFERENCES

1. Neuro Science Nursing A Spectrum of care 2nd Edition, 2002 , Ellen Barker by Mosby
2. Neuro Science Nursing – Ellen Barker – Mosby’s publication
3. Medical Surgical Nursing 7th Edition, 2004, Black, Elsevier’s publication
4. Brunner & Suddarth’s Text book of Medical Surgical Nursing, 10th Edition, 2004, Smeltzer Bare, Lippincott Williams
5. principles of Pediatrics and Neonatal Emergencies, 1st Edition, 1996, Sachadeva, Puri, Bagga & P. Choudhari, - T.P. Brothers.
6. Text book of Neuro Physiology, Ghai C.L.
7. Text book of Human Neuroanatomy, 5th Edition, 1997, Inderbir Singh, T.P. Brothers.
8. Primary Prevention of Mental, Neurological and Psychosocial disorders, WHO, Geneva, AITBS publications, India.
9. Resent journals related to neuro science nursing
10. Sharon – Medical surgical nursing

Theory Internal Assessment

1. Presentation		50 marks
2. Seminar		100 marks
3. Project Work		100 marks
4. Test paper –	Mid Term	50 marks
	Prelim	75 marks
Total		375 marks

Calculate of out of 25

Practical Experience Assignments

Case study	:	02	(50 marks each)	$50 \times 2 =$	100
Case Presentation	:	02	(50 marks each)	$50 \times 2 =$	100
Care Plan	:	03	(50 marks each)	$50 \times 3 =$	150
Clinical Performance Evaluation:		03	(100 marks each)	$100 \times 3 =$	300
Practical Examination			Mid Term		50
			Pre Term		100
					<hr/>
					800

Internal Assessment Total marks out of 100

External Assessment Total marks out of 100

Final Examinations :

<u>Theory</u>		
Internal	:	25
External	:	75
Total :		100
<u>Practical</u>		
Internal	:	100
External	:	100
Total :		200

M.Sc. NURSING : CLINICAL SPECIALITY – II

PROFORMA & GUIDELINE FOR CASE STUDY

Area :- (Maximum Marks – 50)

01. Selection of patient.
02. Demographic data of the patient.
03. Medical history past and present illness.
04. Comparison of the patient's disease with book picture.
 - a) Anatomy and physiology.
 - b) Etiology.
 - c) Patho physiology.
 - d) Signs and symptoms.
 - e) Diagnosis - provisional & final
 - f) Investigations
 - g) Complications & prognosis.
05. Management:- Medical or Surgical
 - a) Aims and objectives.
 - b) Drugs and Medications.
 - c) Diet.
06. Nursing Management (Nursing Process approach)
 - a) Aims and objectives.
 - b) Assessment and specific observations.
 - c) Nursing diagnosis.
 - d) Nursing care plan (Short term & long term with rationale.)
 - e) Implementation of nursing care with priority.
 - f) Health teaching.
 - g) Day to day progress report & evaluation.
 - h) Discharge planning.
07. Drug Study.
08. Research evidence.
09. Summary and conclusion.
10. Bibliography.

EVALUATION CRITERIA FOR CASE STUDY.

(Maximum Marks – 50)

SN.	Criteria	Marks allotted.	Marks obtained	Total
01.	Assessment	5		
02.	theoretical knowledge about disease	5		
03.	Comparative study of the patient's disease & book picture.	10		
04.	Management: Medical or Surgical.	5		
05.	Nursing Process.	15		
06.	Drug study.	3		
07.	Summary & conclusion including research evidence.	5		
08.	Bibliography.	2		
<hr/>				
	Total	50		

Signature of Student

Signature of Clinical supervisor

M Sc NURSING: CLINICAL SPECIALITY – II
PROFORMA & GUIDELINE FOR CASE PRESENTATION

I] Patient Biodata

Name, Age, Sex, Religion, Marital status, Occupation, Source of health care, Date of admission, Provisional Diagnosis, Date of surgery if any.

II] Presenting complaints

Describe the complaints with which the child has been brought to the hospital

III] Socio-economic status of the family: Monthly income, expenditure on health, food, education etc.

IV] History of Illness (Medical & Surgical)

- i) History of present illness – onset, symptoms, duration, precipitating/aggravating factors
- ii) History of past illness surgery, allergies, medications etc.
- iii) Family history – Family tree, history of illness in the family members, risk factors, congenital problems, psychological problems etc.

V] Diagnosis: (Provisional & confirmed).

Description of disease: Includes the followings

1. Definition.
2. Related anatomy and physiology
3. Etiology & risk factors
4. Path physiology
5. Clinical features.

VI] Physical Examination of Patient (Date & Time)

Physical examination: with date and time.

Clinical features present in the book Present in the patient

VII] Investigations

Date Investigation done Results Normal value Inferences

VIII] Management - (Medical /Surgical)

- a) Aims of management
- b) Objectives of Nursing Care Plan

IX] Treatment:

S.No

Drug (Pharmacological name)

Dose Frequency/ Time

Action Side effects & drug reaction

Nurse's responsibility

- Medical or Surgical Management.
- Nursing management

ª] **Nursing Care Plan:** Short Term & Long Term plan.

Assessment Nursing

Diagnosis

Objective Plan of care

Rationale Implementation Evaluation

XI] Discharge planning:

It should include health education and discharge planning given to the patient.

XII] Prognosis of the patient:

XIII] Summary of the case:

IVX] References:

EVALUATION CRITERIA FOR CASE PRESENTATION

Maximum Marks – 50)

SN	Criteria	Marks Allotted	Marks Obtained	Total
1	Content Subjective & objective data.	08		
2	Problems & need Identified & Nsg. Care Plan	15		
3	Effectiveness of presentation	5		
4	Co-relation with patient & Book i. e. research evidence.	10		
5	Use of A. V. Aids	5		
6	Physical arrangement	2		
7	Group participation	3		
8	Bibliography & references	2		
	Total	50		

CLINICAL EVALUATION: COMPREHENSIVE NURSING CARE

(Maximum Marks – 100 each area.)

Name of the Student

Year: II Year M.Sc Nursing

Duration of Experience:

SN	Criteria	1	2	3	4	5
I	UNDERSTANDING OF PATIENT AS PERSON A. Approach. 1. Rapport with patient/ family members. 2. Collects significant information B. Understanding of patient's health problems. 1. Knowledge about disease condition. 2. Knowledge about investigations. 3. Knowledge about treatment. 4. Knowledge about progress of the patient.					
II	NURSING CARE PLAN A. Assessment of the condition of the patient. 1. History taking – past & present health and illness. 2. Specific observation of the patient. 3. Nursing diagnosis. B. Development of the short – term & long term Nursing care plans. 1. Identification of all problems in the patient/ family. 2. Prioritization & implementation of the plans. 3. Evaluation of the care given & replanning					
III	TECHNICAL SKILL 1. Economical & safe adaptation to the situation & available facilities. 2. Implements the procedure with skill speed & completeness.					
IV	RECORDING & REPORTING 1. Prompt, precise, accurate & relevant. 2. Maintenance of clinical experience file.					
V	HEALTH TEACHING 1. Incidental/ planned teaching with principles of teaching & learning. 2. Uses visual aids appropriately					
VI	PERSONALITY 1. Professional appearance (uniform, dignity, tact fullness interpersonal relationship, punctuality etc. 2. Sincerely, honesty & Sense of responsibility.					
	TOTAL MARKS					

Positive & Negative aspects.

Signature of Student

Signature of Clinical supervisor

BIBLIOGRAPHY

Anatomy & Physiology

1. Gerard J. Tortora, Principles of Anatomy and Physiology, 11th edition, 2006, published by John Wiley and sons, United States of America
2. Ross and Wilson, Anatomy and Physiology in Health and Illness, 9th edition, 2001, Elsevier Churchill Livingstone, Philadelphia
3. Gray Thibodkar, Textbook of Anatomy and Physiology, 12th edition, published by Elsevier, India, 2003
4. Waugh, Anne (2003), “ Ross & Wilson’s Anatomy & Physiology in health & illness” 10th ed., Churchill Livingstone.
5. Anthony & Thibodcon (2000), “Anatomy & Physiology for nurses” 11th ed., C.V. Mosby Co., London.
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7. Singh, I. B. (2005), “Anatomy & Physiology for nurses”, 1st ed., Jaypee.
8. Tortora, (2003), “Principles of Anatomy & Physiology,” 10th ed., Wiley inter.
9. Chaurasia, B.D. (2004), “Human Anatomy”, 4th ed., CBS publishers.
10. Sembulingam, “Essentials of Medical Physiology,” 3rd Edition 2004 J.P. Publications.
11. T Clenister and Jean Rosy (1974). “Anatomy and Physiology for Nurses” 2nd Edition, William Hernmarni Medical BK. Ltd.
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13. Guyton and Hall, “Textbook of Medical Physiology,” 9th Edition, A Prism2. Indian Edn. Pvt. Ltd.

Medical Surgical

1. Brunner and Suddarth’s, Text Book of Medical Surgical Nursing, 9th edition, 2005, Lippincott Raven Publishers.
2. John Luckmann, Medical Surgical Nursing, 3rd edition, 1987, Saunders Company, Philadelphia, London
3. Jayce M. Black, Jane Hokanson Hawks, Medical Surgical Nursing- Clinical Mangement for positive outcomes, 7th edition, 2005, Elsevier, India.
4. Brunner S. B., Suddarth D. S., The Lippincott Manual of Nursing practice J. B. Lippincott. Philadelphia.
5. Medical Surgical Nursing: an integrated approach, White, L, Delmar Thomson learning (2002) 2nd ed, United States
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7. Colmer R. M., Moroney’s Surgery for Nurses (16th ed) (1995) ELBS.
8. Shah N. S., A P I textbook of Medicine, The Association of Physicians of India Mumbai (2003).

9. Satoskar R. S., Bhandarkar S. D. & Rege N. N., Pharmacology and Pharmacotherapeutics, 19th ed, 2003 Popular Prakashan, Mumbai.
10. Phipps W.J., Long C. B. & Wood N. F., Shaffer's Medical Surgical Nursing B. T. Publication Pvt. Ltd. (2001) New Delhi.
11. Datta T. K. fundamentals of Operation Theatre Services, Paypee, (2003), New Delhi.
12. Maheswari J , Essentials of Orthopedics (3rd ed) Mehta Publication, New Delhi.
13. Pasricha J. S., Gupta R., Illustrated Text book of Dermatology , 2nd ed, 2001 Jaypee brothers New Delhi.
14. Haslett C., Chilvers E. R., Hunder J.A.A. & Boon, N. A. Davidson's Principles and Practice of Medicine, 18th ed, (1999) Churchill living stone. Edinburgh.
15. Walsh M., Watson's Clinical Nursing and Related Sciences, 6th ed, (2002) Bailliere Tindall Edinburgh.
16. Mmedical Surgical Nursing: A Nursing process approach Col. I & II, Ignatacicius, Donna and Workman, Linda, W. B. Saunders company, Philadelphia , 1995
17. Nettina, Sandra, Lippincott Williams & Wilkins, The Lippincott Manuel of Nursing practice, 7th ed, 2001, Philadelphia

Name of College

EVALUATION OF SEMINARS

Date : _____

Name of the Student Nurse:

Date: _____ Time: _____

Subject:

Topic:

Grade Given:

Name of evaluator :

S.N.	BASIC OF EVALUATION	5	4	3	2	1	REMARK
I	Knowledge of subject matter a. Organisation of subject matter b. Classification of ideas with appropriate and interesting examples c. Depth and mastery of subject matter d. Anticipated question and has prepared for answer e. Selection and organisation of A. V. aids f. Integration and co-relation with other subjects. g. Submitted in time for correction						
II	Oragnisation and management of class a. Budgeting of time b. Asked questions for classification c. Class room participation						
III	Effectiveness of Seminar a. Introduction of topic b. Ability to hold students attention c. Stimulate student participation						
IV	Effectiveness of Seminar a. Questioning clear and stimulating b. Maintaining learning atmosphere c. Use of black board						
V	Personal appearance a. Neatness and Professional appearance b. Degree of self confidence c. Language (Appropriate correct, clear, tone mannerism) d. Punctuality (Starting lesson, completing lesson)						
	Total Hours out of 100						

Evaluator's Comments:

Signature of the Student

Name of the College

NURSING CARE PLAN EVALUATION

B Sc Nursing Course

Name of the Student:

Year & Batch:

Name of the Patient:

Age:

Sex:

M.R.D. No. :

Ward No.

Bed No.

Area of Study : Medical/ Surgical/ Psychiatric

Diagnosis

Name of the Surgery

Date of Surgery

Date of Nursing Care given: From

To

SN	Details	Total Marks	Marks Obtained
1	Assessment	12	
2	Nursing Diagnosis	3	
3	Goal	2	
4	Outcome Criteria / Objectives	2	
5	Nursing Intervention	15	
6	Rationale	3	
7	Evaluation	3	
8	Nurses notes/ Progress report of the patient	10	
Total		50	

Remarks:

Teacher's Sign:

Student's Sign

Teacher's Name:

Date:

References:

1. Janet Hicks Keen : Critical Care Nursing Consultant; Mosby, 1997
2. Kuruvilla Jaya: Essentials of Critical Care Nursing: Jaypee Brothers, Mumbai, 2007
3. Mervyn Singer: Oxford handbook of Critical care; 2nd ed., Oxford University Press, 2005.
4. M. S. Baird, Manual of Critical Care Nursing; 5th ed., Elsevier, 2005
5. P. G. Morton: Critical Care Nursing; 8th ed., Lippincott Williams and Wilkins, 2005
6. Sheree Comer: Delmar's Critical Care- Nursing Care plans; 2nd ed., Thomson, 2005

Journals:-

- 1.Critical Care Nursing : AACN
- 2.Critical Care Nursing Clinics